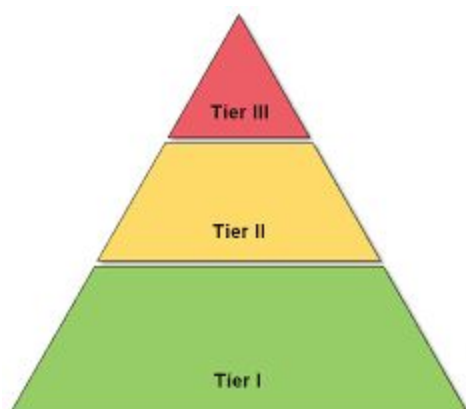


Student Intervention Team (SIT)

The Keller Community Vision

Helen Keller Middle School, in partnership with the community, strives to foster mutual respect, perseverance, integrity and responsibility in a safe and caring environment. We are committed to meeting the diverse needs of all students, thus enabling them to achieve excellence and become accountable, productive citizens.

HKMS supports all students in their social, emotional, and cognitive development through the Connecticut state mandated law titled “Scientific Research Based Interventions”. In ER9, we call this process our “Student Intervention Team” (SIT). SIT operates according to a three-tiered, school-wide approach to meet the needs of all learners in a strategic, systemic way. SIT is “fluid”; students move between tiers depending on their response level to interventions.



Tier 1 – 100% of students; general education and school-wide curriculum

Tier 1 supports all students through the general curriculum and school initiatives. At HKMS, students receive consistent, high quality instruction through best teaching practices, differentiation, progress monitoring, professional dialogue and specialist consult. Tier 1 is also implemented through positive behavior initiatives; the promotion of a community dynamic and positive school climate; and social, emotional, physical and developmental support. 100% of Helen Keller students receive Tier 1 instruction 100% of the time.

Tier 2 – 10-15% of students (per specialist); small groups 1-2x per week

Tier 2 increases support for those students who have been identified based on a variety of data sources, including but not limited to: grades, district, school and state assessments, in-class observations, and anecdotal evidence. Tier 2 is initiated only after the SIT team has exhausted Tier 1 interventions over the course of an 8-12 week period. Approximately 10-15% of Helen Keller students receive Tier 2 interventions under each specialist, which occur in small groups 1-2 times per week.

Tier 3 – 1-5% of students (per specialist); daily “mini” groups or weekly individual meetings

Tier 3 intensifies support for those students not responding to Tier 2 interventions over an 8-12 week period. A decision about this response level depends on similar data sources to those described above, but also the more specific interventions and programs utilized by our specialists in Tier 2. Approximately 1-5% of Helen Keller students receive Tier 3 interventions under each specialist, which occur in daily “mini” groups or weekly individual support.

The SIT team meets as follows:

- The grade level and FPA teams of teachers meet weekly at the Tier 1 level to discuss interventions and strategies for use with all students.
- The SIT team members are regularly available for consult with all teachers to assist in Tier 1 interventions. Scheduled consults occur once per month with each teacher team and the SIT members.
- The entire SIT team meets twice per month for Tier 2 or 3 data analysis and placement discussions.
- Tier 2 and 3 cases are reviewed within 8-12 weeks of an initial referral.

The SIT team consists of:

- Principal
- Assistant Principal
- Team Leaders and Special Education Teachers
- Literacy Specialist
- School Nurse (as appropriate)
- Math Specialist
- School Social Worker
- School Psychologist
- Academic Mentor and Social Support Counselor (SIT Coordinator)
- School Counselor

For more information, please visit the Connecticut State Department of Education website.

The link to the page with SRBI information is here:

<http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=322020>